





# QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR APPAREL MADE-UPS & HOME FURNISHING SECTOR

# What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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#### Introduction

# Qualifications Pack – Specialized Sewing Machine Operator

SECTOR: APPAREL, MADE-UP'S AND HOME FURNISHING

**SUB-SECTOR:** APPAREL

**OCCUPATION: SPECIALIZED STITCHING** 

REFERENCE ID: AMH/Q 2301

ALIGNED TO: NCO-2004 / 8263.90

**Brief Job Description:** An Specialized Sewing Machine Operator is responsible for operating the specialized sewing machine to sew different kinds of stitches on fabric/garments in the apparel industry.

**Personal Attributes:** Anspecialized sewing machine operator should have good eyesight, eye-hand-leg coordination, motor skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus).







Qualifications Pack Code	AMH/Q 2301		
Job Role	Specialized Sewing Machine Operator		
Credits (NSQF)	TBD	Version number	1.0
Sector	Apparel, Made-Up's and Home Furnishing	Drafted on	08/11/14
Sub-sector	Apparel	Last reviewed on	26/11/14
Occupation	Specialized Stitching	Next review date	30/12/15
NSQC Clearance On*	18/06/15		

Job Role	Specilaized Sewing Machine Operator
Role Description	To sew fabric, fur or synthetic materials to produce apparels in Garment Sector using specialized sewing machine
NSQF level	4
Minimum Educational Qualifications	5 <sup>th</sup> standard, preferably
Maximum Educational Qualifications	N/A
Training (Suggested but not mandatory)	Training in sewing operations
Minimum Job Entry Age	18 years
Experience	Preferably1-2 years of work experience in stitching& embroidery work
National Occupational Standards (NOS)	<ol> <li>Compulsory:         <ol> <li>AMH/N 2301 (Carry out different types of stitches using an specialized sewing machine)</li> <li>AMH/N 2302 (Contribute to achieve quality in sewing work)</li> <li>AMH/N 0102 (Maintain work area, tools and machines)</li> <li>AMH/N 0103 (Maintain health, safety and security at workplace)</li> </ol> </li> <li>Optional:         <ol> <li>N/A</li> </ol> </li> </ol>
Performance Criteria	As described in the relevant OS units







# Glossary of Key Terms Table 1: Glossary of Key Terms

Definitions

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Sub-functions	Sub-functions are sub-activities essential to fulfill the achieving the objectives of the function.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently.  Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.





Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to verify that this is the
	appropriate OS they are looking for.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on the quality of performance required.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that
	an individual needs in order to perform to the required standard.
Organizational	Organizational Context includes the way the organization is structured
Context	and how it operates, including the extent of operative knowledge
	managers have of their relevant areas of responsibility.
Technical	Technical Knowledge is the specific knowledge needed to accomplish
Knowledge	specific designated responsibilities.
	specific designated responsibilities.
Core Skills/Generic	Core Skills or Generic Skills are a group of skills that are key to learning
Skills	and working in today's world. These skills are typically needed in any work
	environment. In the context of the OS , these include communication
	related skills that are applicable to most job roles.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems.
	IT Service Helpdesk Attendant is responsible for managing the helpdesk.
Keywords /Terms	Description
SSC	Sector Skill Council
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
UGC	University Grants Commission
MHRD	Ministry of Human Resource Development
MHRD MoLE	Ministry of Human Resource Development  Ministry of Labor and Employment
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MoLE	Ministry of Labor and Employment

# Acronyms



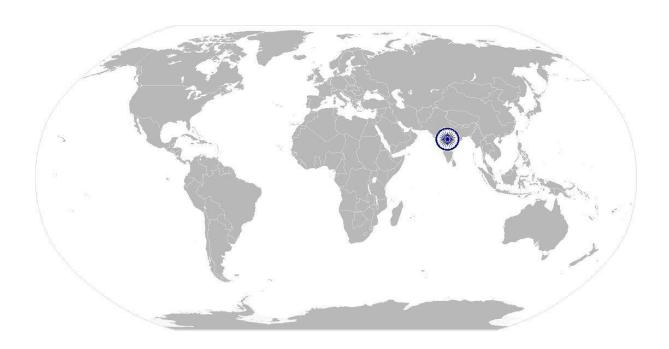






AMH/N 2301 Carry out different types of stitches using a specialized sewing machine

# National Occupational Standard



#### Overview

This unit is about carrying out different types of stitches using an specialized sewing machine









# AMH/N 2301 Carry out different types of stitches using a specialized sewing machine

Unit Code	AMH/N2301	
Unit Title	Carry out different types of stitching using a specialized sewing	
(Task)	machine	
Description	This unit is about operating the specialized sewing machine to carry out	
	different	
	types of stitches/hems on fabric.	
Scope	This unit/task covers the operation of following machine:	
	■ Flatlock Machine	
	<ul> <li>Overlock Machine</li> </ul>	
	<ul><li>Feed-of-the-arm</li></ul>	
	<ul> <li>Welt Attachment Machine</li> </ul>	
	<ul> <li>Waistband Attachment Machine (KANSAI)</li> </ul>	
	<ul> <li>Other specialized machine put in purpose to simply the operation</li> </ul>	
	or give	
	design effects.	

#### Performance Criteria (PC) w.r.t. the Scope

Elements	PerformanceCriteria		
Prepareforstitchingope	To be competent on the job, you must be able to:		
rations	PC1. makesuretheworkareaisfreefromhards		
	PC2. follow the instructions& specifications givenin the Techpack to stitch		
	thesample		
	PC3. Askquestions to obtain more information on tasks when the instruction syou		
	have		
	are unclear		
	PC4. agreeandreviewyouragreeduponworktargetswithyoursupervisorand		
	checkforspecialinstructions, if any		
	PC5. usethecorrecttoolsandequipments		
	PC6. checkthatequipmentissafeandsetupin readiness for use		
	PC7. selectthecorrectcomponent parts forthestylebeingworkedon		
	PC8. checkthatthematerialstobeusedarefreefromfaults		
	PC9. ensurethematerialsusedmeetthespecificationmatching		
	a. withinaproduct		
a.v. I	b. betweenapairofproductswhereapplicable		
Stitch	PC10. Carryouttestsews		
componentstoproduce	· · ·		
garment sample	PC12. checkiffabric/Componentiscorrectlymarkedandpiecescutasrequired		
	PC13.fabricpiecesandliningsarepinnedorsewntogetherasrequired,andapprop		
	riatelyhunginreadinessfor assembly.		
	PC14. reportfaultsinthematerials		
	PC15. conformtocompanyqualitystandards		
	PC16. reportanydamagedworkto the responsible person		
	PC17.followcompanyreportingproceduresaboutdefectivetoolsandmachines		









# AMH/N 2301 Carry out different types of stitches using a specialized sewing machine whichaffectworkandreportrisks/problemslikelytoaffectservicestothe

	which are etwork and report it is key problems likely to a recessor ite		
	relevantpersonpromptlyandaccurately		
	PC18. operatemachinessafelyandinaccordancewith guidelines		
	PC19. Optimizethepositioningandlayoutofmaterialstoensureasmoothandrapi dthrough		
	put		
	PC20. checktheequipmentpriortomakingthestitching, including correct controls, correct attachments, correct needle & thread		
	PC21. stitch the correct materials in the right sequence as required by the productspecification as per the specified stitch type (stitch classes), hems & seams		
	PC22. ensurestitchedproductconformstoshapeandsizerequirement		
	PC23. ensure stitched products meets specification in terms of labels and		
	trimmings		
	PC24. inspectstitchedproductsagainstspecifications		
	PC25. carryoutalterationstomeetcustomerrequirements		
	PC26. minimiseanddisposethewastematerialsintheapprovedmanner		
	PC27. sewandapplytrimsbyhandandmachine		
PC28. perform complex stitching operations with precision & accuracy			
Knowledge and Underst	anding (K)		
A. Organizational	You need to know and understand:		
Context (Knowledge	KA1. Theorganisation'spoliciesandprocedures		
of the company/	KA2. Responsibilities under health, safety and environmental legislation		
organization and its	KA3. Guidelinesforstorageanddisposalofwastematerials KA4.		
processes)	Potentialhazardsassociatedwiththemachinesandthesafetypre cautions thatmustbetaken		
	KA5. Protocoltoobtainmoreinformationonworkrelatedtasks		
	KA6. Contact person in case of queries on procedure or products and for		
	resolvingissuesrelatedtodefectivemachines, tools and/orequipment		
	KA7. Detailsofthejobroleandresponsibilities		
	KA8. Documentationandreportingformats		
	KA9. Worktargetandreviewmechanismwithyour supervisor		
	KA10. Protocolandformatforreportingworkrelated risks/		
	problems		
	KA11. Methodofobtaining/givingfeedbackrelatedtoperformance		
	KA12.		
	Importanceofteamworkandharmoniousworkingrelationships		
	KA13. Processforoffering/obtainingworkrelated assistance		
B. Technical	You need to know and understand:		
Knowledge	KB1.		
	Knowledgeoffabrics/apparelsandgarmentsandtypesoffabrics/		
	apparels that requirestitchingbyhandormachinestitching		
	KB2. Useofspecificationchart		









## AMH/N 2301 Carry out different types of stitches using a specialized sewing machine

AMH/N 2301 Carry ou	t different types of stitches using a specialized sewing machine		
AMH/N 2301 Carry ou	KB3. Rangeoftechniquesmostsuitedtothedifferenttypesof apparel KB4. Differentapparelsandtheir parts KB5. Sourcesofupdatesonapparelsandotherrelated areas KB6. Commonfactorsaffectstitching KB7. Differenttypesof needles KB8. Broken needleprocedure KB9. Threadthickness,shadeandsizesandpartsofneedles KB10. Knowledgeaboutadjustingthetoptension KB11. KnowledgeofattachmentsusedontheM/C KB12. Theactionstotakeintheeventofamachineceasingtofunctioncorrectly KB13. Commonhazardsintheworkareaandworkplaceproceduresfordealing with them KB14. The main pieces of equipment needed to stitch the item and their capabilities KB15. Thecharacteristicsofthematerialsandhowtheydiffer KB16. Knowledge aboutgarmentparts (pockets, fronts, backs, collars, cuffs, sleeves,etc.) KB17. Assembling different garment partstomakethefinalproduct KB18. Theproblemsencountered when stitchingdifferenttypesofapparels KB19. Differenttypesof defects KB20. Knowledgeofthesewingmachinepatanditsapplication KB21.  Maintenance,adjustmentandreplacementofwornpartsonthe machines required fordifferenttypesofattachment		
	KB22. Knowledge of different types of stitches (Stitch Classes) and		
	different types of hems & seams		
Skills (S)			
A. Core Skills/	Writing Skills		
Generic Skills	You need to know and understand how to:		
	SA1. Write the required measurements where applicable  Reading Skills		
	3		
	You need to know and understand how to:		
	SA2. read instructions, guidelines, procedures and rules SA3. Read and understand techpacks, buyer specifications		
	Oral Communication (Listening and Speaking skills) You need to know and understand how to:		
	SA4. ask for clarification and advice from line managers		
	SA5. communicate orally with colleagues		
	Decision Making		
	NA NA		
B. Professional Skills	Plan and Organize		
	NA		









## AMH/N 2301 Carry out different types of stitches using a specialized sewing machine

	Customer Centricity	
Ī	NA	
	Problem Solving	
,	You need to know and understand how to:	
	SB1. refer anomalies to the line manager	
	SB2. seek clarification on problems from others	
	Analytical Thinking	
	NA	
	Critical Thinking	
	NA	

## **NOS Version Control**

NOS Code		AMH/N 2301	
Credits(NSQF)	TBD	Version number	1.0
Industry	Apparel, Made-Up's and Home Furnishing	Drafted on	08/11/14
Industry Sub-sector	Apparel	Last reviewed on	26/11/14
Occupation	Specialized Stitching	Next review date	30/12/15

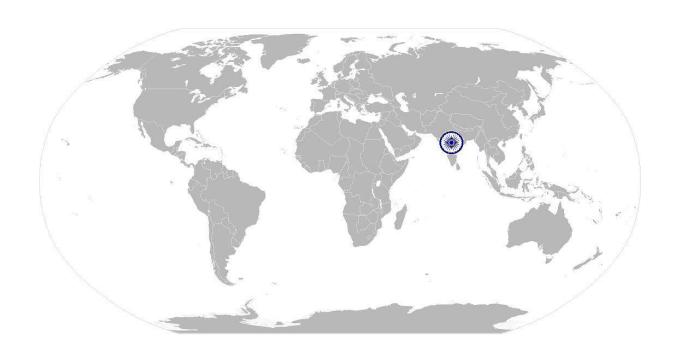








# National Occupational Standard



#### **Overview**

ThisunitprovidesPerformanceCriteria,Knowledge&UnderstandingandSkills&abilities required to ensure the sewing work meets the quality standards









Unit Code	AMH/N2302		
UnitTitle(Task)	Contribute toachievequality in sewing work		
Description	ThisunitprovidesPerformanceCriteria,Knowledge&UnderstandingandSkills& Abilities requiredtomonitor the quality while undertakingsewingrelatedactivitiestoensure that the work meetsspecifications.		
Scope	Thisunit/taskcoversthefollowing:  • Contributetoachievingthequalityinstitchingoperations		
PerformanceCrite	eria(PC)w.r.tthe Scope		
Elements	PerformanceCriteria		
Contribute to achieving the productqualitying ewing work	Tobe competent, theuser/individual onthejobmustbeableto: PC1. identifyandusematerialsrequiredbasedonthe specifications PC2. takethenecessaryactionwhenmaterialsdonotconformtoqualitystandards PC3.  Reportandreplaceidentifiedfaultymaterialsandcomponentpartswhic hdonotmeetspecification PC4. identifymodifiabledefectsandreworkonthem PC5. carryoutworksafelyandataratewhichmaintainswork flow PC6. reporttotheresponsiblepersonwhentheworkflowofotherproduction areas disruptswork PC7. test,sort,trackfeedandexaminework in progress PC8. carryoutqualitychecksatspecifiedintervalsaccordingtoinstructions PC9. applythe allowed tolerances PC10. identifyfaultsandtakeappropriateactionfor rectification PC11. makeadjustmentspromptlyto ensure the stitching work matches thespecification PC12. fault-findmaterials and componentsfor creased, stained, damage and incorrectlymade-upcomponent parts PC13. reportfaultsinotherprocessestotheappropriateperson		
	PC14. maintaintherequiredproductivityandqualitylevels		
	PC15. completeand maintain documentation		
KnowledgeandU	nderstanding (K)w.r.t.theScope		
Elements	KnowledgeandUnderstanding		
A. Organisational Context (Knowledgeofthe company/organisationand in processes)	KA1. Safeworkingpracticesandorganisationalprocedures KA2. Theorganisation'sproceduresandguidelines KA3. Qualitysystemsandsewingprocesspracticedin the organization KA4. Equipmentoperatingprocedures/manufacturer's instructions KA5. Typesofproblemswithqualityandhowtoreportthemtoappropriatepeople		
	KA6. Methods topresentanyideasforimprovementtolinemanager KA7. Theimportanceofcomplyingwithwritten instructions KA8. Limitsof personal responsibility KA9. Reportingprocedureincaseoffaultsinown/otherprocesses		









Theuser/individualonthe job needs toknowandunderstand:			
KB1. Differenttypesoffaultsthatarelikelytobefoundandhowtoputthem right			
KB2. Differenttechniquesandmethods used todetectfaults			
KB3. Consequences of incorrect settings in the specialized sewing machine			
KB4. Typesofstitches (overlock, flatlock etc.)/hems/finish and purpose they serve			
KB5. Typesoffaultswhichmayoccur,howtheyareidentifiedandmethodstodealwith			
it			
KB6. Differenttypesof defects			
KB7. Reasons forkeepingstitcheditemsoutofcontamination			
Theimportanceofmarkingandsegregatingrejects			
Inspectstitchedproductsagainstspecifications			
KB10. Identifymarkandplacerejectsinthedesignatedlocations			
B11. Appropriate inspection methods that can be used			
KB12. Acceptablesolutionsforparticularfaults			
KB13. Theconsequencesofnotrectifyingproblems			
4. The types of adjustments suitable for specific types of faults			
Ownresponsibilitiesatworkduringproduction			

Skills (S)w.r.ttheSc	ope				
Elements	Skills				
A. Core Skills/ GenericSkills	Writing Skills				
	The user/individual on the job needs to know and understand how to: SA1. Write in English/ local language as applicable SA2. Fill up appropriate technical forms, process charts, activity logs in the				
	prescribed format of the company  Reading Skills				
	The user/ individual on the job needs to know and understand how to:  SA3. Read English/ local language as applicable  SA4. Read and understand manuals, health and safety instructions, men reports, job cards etc.				
	Oral Communication (Listening and Speaking Skills)				
	The user/ individual on the job needs to know and understand how to: SA5. Listen actively SA6. Communicate effectively with supervisors, managers, etc.				
B. Professional Skills	Decision Making				
	NA NA				









Plan and Organize
Theuser/individualonthejobneedstoknowandunderstandhowto:
SB2. Setupanefficientworkstation
Customer Centricity
NA
Problem Solving
Theuser/individualonthejobneedstoknowandunderstandhowto:
SB3. Useinspectionmethodsappropriatetothework
Analytical Thinking
Theuser/individualonthejobneedstoknowandunderstandhowto:
SB4. Identifyfaults, the causes and rectification
SB5. Applythe allowed tolerances
SB6. Differentiatebetweencorrectableandnon-correctablefaults
SB7. Identify equipment maintenance requirements and maintenance procedure
SB8. Handlingtechniquesfordifferentmaterials
SB9. Identify equipment parts.
Critical Thinking
NA
IVA









### **NOS Version Control**

NOS Code	AMH/N 2302		
Credits (NSQF)	TBD	Version number	1.0
Industry	Apparel, Made-Up's and Home Furnishing	Drafted on	08/11/14
Industry Sub-sector	Apparel	Last reviewed on	26/11/14
Occupation	Specialized Stitching	Next review date	30/12/15







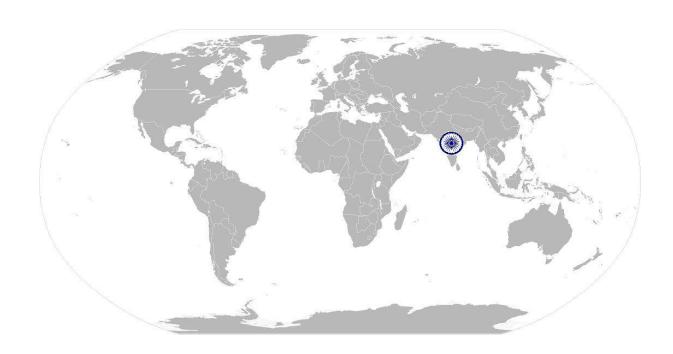




AMH/N 0102 Maintainworkarea, toolsandmachine

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# National Occupational Standard



#### **Overview**

ThisunitprovidesPerformanceCriteria,Knowledge&UnderstandingandSkills&Abilities requiredtoorganise/maintainworkareasandactivitiestoensuretoolsandmachinesare maintainedaspernorms









# AMH/N 0102 Maintainworkarea, tools and machines

Unit Code	AMH/N0102			
UnitTitle (Task)	Maintainworkarea, tools and machines			
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abi			
	lities			
	required to organise/maintain work are as and activities to ensure to ols and machine			
	sare maintainedaspernorms			
Scope	Thisunit/taskcoversthefollowing:			
	Maintaintheworkarea,toolsandmachines			
Danfarmanachitan				
Elements	ia(PC)w.r.tthe Scope PerformanceCriteria			
Maintainthe	Tobecompetent, the user/individual on the job must be able to:			
work	PC1. handle materials, machinery, equipment and tools safely and correctly			
area,toolsandm	PC2. usecorrectliftingandhandlingprocedures PC3. usematerialstominimizewaste			
achines	PC4. maintainacleanandhazardfreeworkingarea			
	PC5. maintaintoolsandequipment			
	PC6. carryoutrunningmaintenancewithinagreedschedules			
	PC7. carryoutmaintenanceand/orcleaningwithinone'sresponsibility			
	PC8. reportunsafeequipmentandotherdangerousoccurrences			
	PC9. ensurethatthecorrectmachineguardsareinplace			
	PC10. workin a comfortable positionwiththecorrectposture			
	PC11. use cleaning equipment and methods appropriate for the work to be			
	carriedout			
	PC12. disposeofwastesafelyinthedesignatedlocation			
	PC13. storecleaningequipmentsafelyafter use			
	PC14. carryoutcleaningaccordingtoschedulesandlimitsofresponsibility			
KnowledgeandUnd	erstanding (K)w.r.t.theScope			
Elements	KnowledgeandUnderstanding			
A. Organisational	Theuser/individualonthe job needs toknowandunderstand:			
Context	KA1. Personal hygieneanddutyof care			
(Knowledgeofthe	KA2. Safeworkingpracticesandorganisationalprocedures			
company/	KA3. Limitsofyourownresponsibility			
organisationand	KA4. Waysofresolvingwithproblemswithintheworkarea			
its processes)	KA5.			
	Theproductionprocessandthespecificworkactivitiesthatrelatetothew			
	holeprocess			
	KA6. Theimportanceofeffectivecommunicationwithcolleagues			
	KA7. Thelinesofcommunication, authority and reporting procedures			
	KA8. Theorganisation'srules, codes and guidelines (including time keeping)			
	KA9. Thecompany'squalitystandards			
	KA10. Theimportanceofcomplyingwithwritten instructions			
	KA11. Equipmentoperatingprocedures/manufacturer's instructions			









# AMH/N 0102 Maintainworkarea, tools and machines

B. Technical/	Theuser/individualonthe job needs toknowandunderstand:				
Domain	KB1. Workinstructionsandspecificationsandinterpretthemaccurately				
Knowledge	KB2. Methodtomakeuseoftheinformationdetailedinspecificationsand				
	instructions				
	B3. Relationbetween work roleandtheoverallmanufacturingprocess				
	KB4. The importance of taking action when problems are identified				
	KB5. Different ways of minimising waste				
	KB6. The importance of running maintenance and regular cleaning				
	KB7. Effects of contamination on products i.e. Machine oil, dirt				
	KB8. Common faults with equipment and the method to rectify				
	KB9. Maintenance procedures				
	KB10. Hazards likely to be encountered when conducting routine maintenance				
	KB11. Different types of cleaning equipment and substances and their use				
	KB12. Safe working practices for cleaning and the method of carrying them out				
Skills (S)w.r.ttheSco	ppe				
Elements	Skills				
A. Core Skills/	Writing Skills				
GenericSkills					
	The user/individual on the job needs to know and understand how to:				
	SA1. Write and document appropriate technical forms, job cards, inspection				
	sheets as required format of the company				
	Reading Skills				
	The user/ individual on the job needs to know and understand how to:				
	SA2. Read and comprehend basic English to read and interpret indicators in the				
	machine and operating manuals, job cards, visual cards				
	SA3. Read and understand manuals, health and safety instructions, memos,				
	reports, job cards etc.				
	Oral Communication (Listening and Speaking Skills)				
	The user/individual on the job needs to know and understand how to:				
	SA4. Speak and communicate effectively to peers and supervisors				
	SA5. Give clear instructions to co-workers, subordinates others				
	SA6. Use correct technical term while interacting with supervisor				
B. Professional Skills	Decision Making				
SKIIIS	On the job the individual needs to be able to:				
	SB1. Take appropriate decisions regarding to responsibilities				
	Plan and Organize				
	NA				
	Customer Centricity NA				









# AMH/N 0102 Maintainworkarea, tools and machines

Problem Solving
On the job the individual needs to be able to:
SB2. Solve operational role related issues
Analytical Thinking
NA
Critical Thinking
NA

## **NOS Version Control**

NOS Code	AMH/N 0102		
Credits (NSQF)	TBD	Version number	1.0
Industry	Apparel, Made-Up's and Home Furnishing	Drafted on	08/11/14
Industry Sub-sector	Apparel	Last reviewed on	26/11/14
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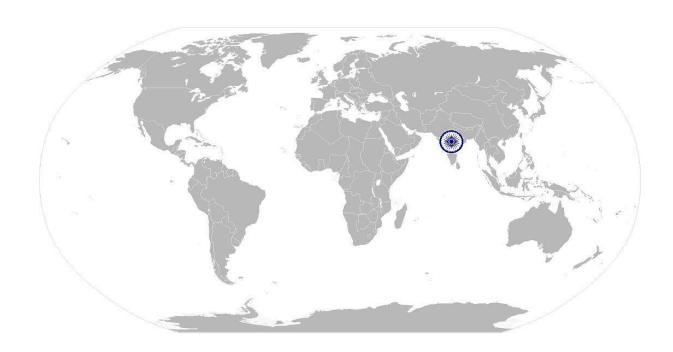








# National Occupational Standard



#### **Overview**

ThisunitprovidesPerformanceCriteria,Knowledge&UnderstandingandSkills&Abilities required to comply with health, safety and security requirements at the workplace and coversprocedurestoprevent,controlandminimiseriskto self andothers.









Unit	: Code	AMH/N0103			
_	Title (Task)	Maintainhealth, safety and security at work place			
Desc		ThisunitprovidesPerformanceCriteria,Knowledge&UnderstandingandSkills&Abilities required to comply with health, safety and security requirements at the workplace and coversprocedurestoprevent,controlandminimiseriskto self andothers.			
Scop		Thisunit/taskcoversthefollowing:			
nal		Complywith health, safetyandsecurityrequirementsatwork			
Perf	ormanceCriteria	a(PC)w.r.tthe Scope			
Elen	nents	PerformanceCriteria			
heal secu	iply with th,safetyand irity iirementsatw	Tobe competent, theuser/individual onthejobmustbeableto: PC1. Comply with health and safety related instructions applicable to the workplace PC2. Useandmaintainpersonalprotectiveequipmentasperprotocol PC3. Carryoutownactivitiesinlinewith approved guidelinesandprocedures PC4. Maintainahealthylifestyleandguardagainstdependencyonintoxicants PC5. Followenvironmentmanagementsystem alated procedures PC6. Identifyandcorrect(ifpossible)malfunctionsinmachineryandequipment PC7. Reportanyservicemalfunctionsthatcannotberectified PC8. Store materials and equipment in line with manufacturer's and Organisational requirements PC9. Safelyhandleandmovewasteanddebris PC10. Minimizehealthandsafetyriskstoselfandothersdueto own actions PC11. Seekclarifications,fromsupervisorsorotherauthorizedpersonnelincaseof perceived risks PC12. Monitortheworkplaceandworkprocessesforpotentialrisksandthreats PC13. Carryoutperiodicwalk— throughtokeepworkareafreefromhazardsandobstructions, ifassigned PC14. Reporthazards and potential risks/ threats to supervisors or other authorized personnel PC15. Participate in mock drills/ evacuation procedures organized at the Workplace PC16. Undertakefirstaid,fire-fightingandemergencyresponsetraining,ifasked todoso PC17. Take action based on instructions in the event of fire, emergencies or accidents PC18. Follow organizationproceduresfor shutdown and evacuation when required			









Elements	KnowledgeandUnderstanding			
A. Organisational	Theuser/individualonthe job needs toknowandunderstand:			
(Knowledge of the company / organisation and its processes)	KA1. Health and safety related practices applicable at the workplace KA2. Potential hazards, risks and threats based on nature of operations KA3. Organizational procedures for safe handling of equipment and machine operations KA4. Potential risks due to own actions and methods to minimize these KA5. Environmental management system related procedures at the workplace KA6. Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points KA7. Potential accidents and emergencies and response to these scenarios KA8. Reporting protocol and documentation required KA9. Details of personnel trained in first aid, fire-fighting and emergency response KA10. Actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire			
B. Technical / Domain Knowledge	The user/individual on the job needs to know and understand: KB1. Occupational health and safety risks and methods KB2. Personal protective equipment and method of use KB3. Identification, handling and storage of hazardous substances KB4. Proper disposal system for waste and by-products KB5. Signage related to health and safety and their meaning KB6. Importance of sound health, hygiene and good habits KB7. Ill-effects of alcohol, tobacco and drugs			
Skills (S)w.r.ttheSco	pe			
Elements	Skills			
A. Core Skills/ GenericSkills	Writing Skills			
	The user/ individual on the job needs to know and understand how to:  SA1. Document and report any health and safety related incidents/ accidents			
	Reading Skills  The user/ individual on the job needs to know and understand how to:  SA2. Read and comprehend manuals of operations			
SA3. Read all organizational and equipment related health and safety documents  SA4. Read instructions, guidelines/procedures/rules related to the				
	Oral Communication (Listening and Speaking Skills)			









	The user/ individual on the job needs to know and understand how to:
	SA5. Give clear instructions to co-workers, subordinates and other personnel
	SA6. Use correct technical terms while interacting with supervisor
B. Professional Skills	Decision Making
	NA
	Plan and Organize
	Theuser/individualonthejobneedstoknowandunderstandhowto:
	SB1. Keepworkareafreefrompotentialhazards
	Customer Centricity
	NA
	Problem Solving
	Theuser/individualonthejobneedstoknowandunderstandhowto:
	SB2. Raise alarm
	SB3. Safeandcorrectprocedureofhandlingequipmentandmachinery
	SB4. Reporttosupervisorsandotherauthorizedpersonnelforassistance
	Analytical Thinking
	Theuser/individualonthejobneedstoknowandunderstandhowto: SB5. Identifyandreportservicemalfunctionsandchemicalleaks
	SB6. Identify, reportmalfunctions in machinery and equipment and correct the mif possible
	Critical Thinking
	NA -
	The state of the s









## **NOS Version Control**

NOS Code	AMH/N 0103		
Credits (NSQF)	TBD	Version number	1.0
Industry	Apparel, Made-Up's and Home Furnishing	Drafted on	08/11/14
Industry Sub-sector	Apparel	Last reviewed on	26/11/14
Occupation	Specialized Stitching	Next review date	30/12/15









#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

#### **Specialized Sewing Machine Operator**

#### **AMH/Q2301**

#### **AMHSSC**

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks Allocation			
		<b>Total</b> Marks	Out of	Theo ry	Skills Pract ical	ViVa	
1. AMH/N2301 Carry out different types of stitches using an specialised sewing machine	1) Make sure the work area is free from hazards		8	2	3	3	
	2) Follow the instructions & specifications given in the Tech pack to stitch the sample		7	2	4	1	
	3) Ask questions to obtain more information on tasks when the instructions you have are unclear	140	5	2	1	2	
	4) Agree and review your agreed upon work targets with your supervisor and check for special instructions, if any		5	1	3	1	
	5) Use the correct tools and equipments		4	1	2	1	
	6) Check that equipment is safe and set up in readiness for use		4	1	2	1	
	7) Select the correct component parts for the style being worked on		5	1	3	1	







8) Check that the materials to be used are free from faults	6	1	3	2
9) Ensure the materials used meet the specification				
matching	_	4		
a) Within a product	5	1	3	1
b) Between a pair of products where applicable				
10) Carry out test sews	5	1	3	1
11) Check needles and threads regularly	5	1	3	1
12) Check if fabric / Component is correctly marked		-		-
and pieces cut as required	4	1	2	1
13) Fabric pieces and linings are pinned or sewn				
together as required, and appropriately hung in	5	1	3	1
readiness for assembly.				
14) Report faults in the materials	5	1	2	2
15) Conform to company quality standards	6	3	1	2
16) Report any damaged work to the responsible				
person	4	1	2	1
17) Follow company reporting procedures about				
defective tools and machines which affect work and	_			
report risks/ problems likely to affect services to the	5	2	2	1
relevant person promptly and accurately				
18) Operate machines safely and in accordance with	6	1	4	1
guidelines	0	l	4	I
19) Optimize the positioning and layout of materials	5	2	2	1
to ensure a smooth and rapid throughput				'
20) Check the equipment prior to making the				
stitching, including correct controls, correct	6	1	4	1
attachments, correct needle & thread				
21) Stitch the correct materials in the right				
sequence as required by the product specification	5	1	3	1
as per the specified stitch type (stitch classes), hems &				
seams				
22) Ensure stitched product conforms to shape and	4	1	2	1
size requirement				
23) Ensure stitched products meets specification in	4	1	2	1
terms of labels and trimmings			_	
24) Inspect stitched products against specifications	4	1	2	1
25) Carry out alterations to meet customer	5	1	3	1
requirements				
26) Minimise and dispose the waste materials in the	5	1	2	2
approved manner				







	27) Sew and apply trims by hand and machine		4	1	2	1
	28) Perform complex stitching operations with	1	_	_	_	
	precision & accuracy		4	1	2	1
	Total	-	140	35	70	35
2. AMH/N2302 Contribute to achieve quality in sewing work	Identify and use materials required based on the specifications		7	2	3	2
	Take the necessary action when materials do not conform to quality standards		7	2	3	2
	3) Report and replace identified faulty materials and component parts which do not meet specification		7	2	4	1
	4) Identify modifiable defects and rework on them		7	2	4	1
	5) Carry out work safely and at a rate which maintains work flow		7	1	5	1
	6) Report to the responsible person when the work flow of other production areas disrupts work		6	1	3	2
	7) Test, sort, track feed and examine work in progress		7	1	5	1
	8) Carry out quality checks at specified intervals according to instructions		7	1	5	1
	9) Apply the allowed tolerances	100	6	1	4	1
	10) Identify faults and take appropriate action for rectification		7	1	5	1
	11) Make adjustments promptly to ensure the stitching work matches the specification		7	1	5	1
	12) Fault-find materials and components for creased, stained, damage and incorrectly made-up component parts		7	2	3	2
	13) Report faults in other processes to the appropriate person		6	1	4	1
	14) Maintain the required productivity and quality levels		6	1	4	1
	15) Complete and maintain documentation		6	1	3	2
	Total		100	20	60	20
3. AMH/N 0102 Maintain the work area, tools and	PC1. Handle materials, machinery, equipment and tools safely and correctly	50	4	1	2	1
machines	PC2. Use correct lifting and handling procedures	1	4	1	2	1
	PC3. Use materials to minimize waste	1	3	1	1	1
	PC4. Maintain a clean and hazard free working area	1	3	1	1	1







	PC5. Maintain tools and equipment		3	1	1	1
	PC6. Carry out running maintenance within agreed schedules		4	1	2	1
	PC7. Carry out maintenance and/or cleaning within one's responsibility		4	1	2	1
	PC8. Report unsafe equipment and other dangerous occurrences		4	1	2	1
	PC9. Ensure that the correct machine guards are in place		4	1	2	1
	- '		4	I		I
	PC10. Work in a comfortable position with the correct		4	1	1	2
	posture					
	PC11. Use cleaning equipment and methods appropriate		4	2	1	1
	for the work to be carried out		0	4	4	4
	PC12. Dispose of waste safely in the designated location		3	1	1	1
	PC13. Store cleaning equipment safely after use		3	1	1	1
	PC14. Carry out cleaning according to schedules and limits of responsibility		3	1	1	1
	Total		50	15	20	15
4.AMH/N 0103 Maintain health , safety and security at workplace	PC1. Comply with health and safety related instructions applicable to the workplace.		3	1	1	1
•	PC2. Use and maintain personal protective equipment as per protocol		3	2	1	1
	PC3. Carry out own activities in line with approved guidelines and procedures		4	2	1	1
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		4	2	1	1
	PC5. Follow environment management system related procedures		3	1	1	1
	PC6. Identify and correct (if possible) malfunctions in machinery and equipment	60	4	1	2	1
	PC7. Report any service malfunctions that cannot be rectified	00	3	1	1	1
	PC8. Store materials and equipment in line with manufacturer's and organisational requirements		3	1	1.5	0.5
	PC9. Safely handle and move waste and debris		4	1	1	1
	PC10. Minimize health and safety risks to self and others due to own actions		3	1	1	1
	PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks		4	1	2	1
	PC12. Monitor the workplace and work processes for poten		3	1	1	1
	PC13. Carry out periodic walk-through to keep work area		3	1	1.5	0.5
	free from hazards and obstructions, if assigned					
	PC14. Report hazards and potential risks/ threats to		3	1	1	1







supervisors or other authorized personnel				
PC15. Participate in mock drills/ evacuation procedures organized at the workplace	3	0.5	2	0.5
PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so	4	1	2.5	0.5
PC17. Take action based on instructions in the event of fire, emergencies or accidents	3	0.5	2	0.5
PC18. Follow organisation procedures for shutdown and evacuation when required	3	1	1.5	0.5
Total	60	20	25	15
GRAND TOTAL	350	90	175	85